NAME:       COURSE:

SEMESTER:       WEEK #    DATE:

CLINICAL FACULTY:       CLINICAL FACILITY:

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| **CLINICAL COMPETENCY** | **STUDENT SELF-EVALUATION** |
| **SLO #1**. **Demonstrates knowledge of nursing practice utilizing biopsychosocial theories and concepts in the performance of the registered nursing role by:**  Utilizing the nursing process and biopsychosocial theories in the development of a POC. |  |
| **SLO #2**. **Demonstrates the skills and attitudes necessary to perform as an associate degree nurse in the professional roles of:**   1. **Provider of Care** 2. Assessing needs of the patient and significant others from a developmental and cultural perspective. 3. Performing a thorough assessment and incorporates patient data in developing a plan of care. 4. Demonstrating caring relationships with patients and families. 5. Evaluating the effectiveness of patient teaching. 6. Performing skills appropriate to the course. 7. **Manager of Care**    1. Making appropriate decisions regarding nursing priorities.    2. Managing time and resources effectively.    3. Seeking assistance when needed.    4. Advocating for the patient and family. 8. **Member within a Discipline**    1. Practicing within the parameters of individual knowledge and experience.    2. Incorporating constructive feedback for performance improvement. |  |
| **SLO #3**. **Demonstrates critical thinking skills in implementation of the nursing process while providing safe patient care and meeting the needs of culturally diverse patients within multidisciplinary health care systems by:**   1. Demonstrating appropriate clinical decision-making based on assessment of available patient data. 2. Modifying nursing care plan as needed. |  |
| **SLO #4: Utilizes evidence-based research to provide quality health care, initiate change and improve nursing practice by:**   1. Utilizing evidence-based practice in the delivery of patient care (cite references). |  |
| **SLO #5:** **Employs the use of informatics and effective communication skills to manage and coordinate care in collaboration with other health care professionals by:**   1. Documenting accurately and in a timely manner. 2. Encouraging the patient and family to be involved in the plan of care. 3. Employing timely and effective communication with patients and families, team members, faculty and peers. 4. Collaborating professionally with health team members to provide safe individualized care. |  |
| **SLO #6: Implements the role of professional nurse within the community as defined by the California Nurse Practice Act and standards of nursing practice by:**   1. Practicing within the scope of the Nurse Practice Act. 2. Adhering to ethical and legal standards, course and clinical guidelines per the student handbook. |  |
| **SLO #7**. **Demonstrates life-long learning and quality improvement as part of professional commitment to the nursing profession by:**   1. Utilizing resources for self-development by seeking learning opportunities. 2. Identifying own strengths and weaknesses. 3. Identifying quality improvement initiatives associated with patient care. 4. Describing examples of the professional nursing role. |  |

**OVERALL CLINICAL RATING BY STUDENT** (must be completed):       (S, NI, U\*)

* A typed name shall serve as the Student’s Electronic Signature:       Date:
* Goal(s) for next week:

**OVERALL CLINICAL RATING BY FACULTY**:       (S, NI, U\*)

* A typed name shall serve as the Faculty’s Electronic Signature:       Date:
* Faculty Comments and/or Areas of Concern:

\*Remediation Plan: If a student has received a grade of U (Unsatisfactory) on any evaluation, a remediation plan shall be developed, outlining requirements designed to assist the student to overcome identified deficiencies.

rev. 8/2019  
Nursing/Student Evaluation Forms/Clinical Evals